

# British Values at Tuel Lane Infant School

## Tolerance of Culture, Faith and Others

- \* Through our R.E. curriculum, based on the Local Authority agreed syllabus for Religious Education, "Love the World", we develop knowledge and understanding of Christianity and other religions.
- \* We celebrate diversity through celebrations of different faiths and cultures, such as harvest, Diwali, Eid, Chinese New Year. At Christmas and Easter, we look at traditions from around the world.
- \* We organise visits to our local places of worship and invite visitors to share their experiences of faith e.g. our local Vicar.
- \* Through all our teaching, we aim to enhance children's spiritual, moral, cultural and social development.
- \* We encourage children to begin to reflect on their own beliefs, values and experiences and give them language to talk about their thoughts.
- \* We help our children develop tolerance towards other people and their right to hold different beliefs
- \* We promote minority ethnic, disabled and both male and female role models positively in lessons, resources, displays and class assemblies.
- \* The school environment is as accessible as possible to pupils, staff and visitors. Open evenings and other events which parents, carers and the community attend, are held in an accessible part of the school.

## Mutual Respect

- \* Good teaching in PHSE and RE reinforce this area.
- \* Assembly themes on Seal topics promote mutual respect.
- \* All adults in school model respectful behaviours.
- \* Positive relationships are encouraged and modelled.
- \* Tuel Lane Behaviour Policy fosters a positive atmosphere in school.
- \* Speaking and listening in classrooms promotes mutual respect and being polite to one another.
- \* Good sportsmanship at sporting events is always required and celebrated alongside success.
- \* Our curriculum teaches children about other countries and cultures; it links children's learning, so that they understand that they are part of a much wider world.
- \* The school community is encouraged to recognise and assist those in need.

## Personal Responsibility and Liberty

- \* The children understand personal responsibility in school in terms of their behaviour and learning attitude.
- \* We have a school ethos which allows children to feel secure and able to confidently express themselves, so that their voice is heard. They know their rights.
- \* The children are aware of school rewards, consequences and sanctions.
- \* Our school values are displayed around the school and are evident in action.
- \* Children learn how to keep themselves safe.
- \* Children are supported to develop their self-knowledge, self-esteem and self-confidence.
- \* There is a strong, consistent behaviour policy.
- \* We respect personal choices and those of others in our school

## Democracy

- \* We involve the children in democratic processes, such as, choosing class names, rewards and incentives.
- \* Our PSHE curriculum supports the children's understanding of how they can influence decision-making.
- \* Children work with their teachers to plan learning and events together, their voices are heard and wherever we can, we follow their ideas and interests.
- \* We have a new School Council underway which gives pupils a real voice and opportunity to add ideas and comments about events and developments in school.

## Rule of Law

- \* The importance of rules, whether they are those to govern the class, the school or the country are consistently reinforced at our school.
- \* Children learn to keep our school a safe and happy place through four simple ideas :We all use: Kind Words, Listening Ears, Helping Hands and Smiles.
- \* Our PSHE curriculum supports the children's understanding of the need for fair rules.
- \* Our approach to behaviour management is positive, and our School Behaviour policy is based on high expectations that are shared with the children through our traffic lights system.
- \* Parent/carers share their views through questionnaires relating to behaviour and safety.
- \* Our school has links with our local police, talking to us about their job and reinforcing the message that there are consequences when rules are broken.