

Tuel Lane Infant School Curriculum Themes- The first year of a two year cycle.

Opportunities to use our English, Maths and IT skills in different contexts and to develop our early knowledge and apply our skills in Geography, History, RE, Art, Music and Design Technology to deepen our understanding and appreciation of the world around us. Learning objectives are taken from National Curriculum 2014 and EYFS.

Topics are planned to cover a broad and balanced curriculum and to follow and extend the interests and fascinations of our children.

Autumn Term		Spring Term		Summer Term	
Heigh Ho! Heigh Ho! It's Off To Work We Go!	Out Of This World	Frozen Planet	Ahoy There!	St George And The Dragon	Passport To The World
<p>Our key objective is to link what we learn in school to the real world. We want to give our learning relevance, purpose and a context.</p> <p>We invite parents and members of the local community into school to tell us about their jobs and explain how they use reading, writing, maths, science and ICT in real life situations each day. We hope the children will become enthused and have a greater understanding and economic awareness of the world of work and the contribution different jobs can make to society and communities.</p> <p>We study famous lives and the impact their jobs made .</p>	<p>An exploration of our Earth and Outer Space.</p> <p>There are many opportunities for language development and imaginative/ creative writing, art, design technology, movement and music.</p> <p>We listen to Gustav Holst's 'The Planets' for inspiration</p> <p>Our famous lives include the first men on the moon, Neil Armstrong and Buzz Aldrin.</p>	<p>An opportunity to study the weather, the properties of materials, living things and different habitats for people and animals and geographical features of different places.</p> <p>In Science we look at seasonal changes, the weather and changes in the length of days.</p> <p>We read the inspirational lives of Polar Explorers such as Ernest Shackleton and Captain Scott.</p> <p>We use digital media to extend our thinking and use the film Frozen and excerpts from Attenborough's Frozen Planet as a stimulus for talk and writing.</p>	<p>Here we introduce lots of different ideas and then follow the interests of the children in our classes.</p> <p>We discover Pirates, life under the sea, islands of the world, boats and ships including the local canals close to Tuel Lane School.</p> <p>Famous lives include: Christopher Columbus, Walter Raleigh and Captain Cook.</p> <p>We use the National Gallery's www.takeonepicture.org to study famous paintings such as 'The Fighting Temeraire', 1839 Full title: 'The Fighting Temeraire tugged to her Last Berth to be broken up, 1838' by Joseph Mallord Turner and we use pencil, paint and collage to</p>	<p>In this topic, we sit back and think of England!</p> <p>We discover great British traditions and festivals e.g. St George's Day, the Queen's birthday and May Day. We invite our MP to visit our school and find out about her job.</p> <p>We have historical and imaginative fun with knights, castles, kings and queens, dragons, princesses, myths and legends, heroes and heroines, courage and bravery.</p> <p>In Science, we take a look at materials through our work on castles and the strength of material used for armour!</p>	<p>A learning journey to another country to find out about customs and traditions, people and the lives of children, language, food, homes and schools, clothes, weather, cities, buildings and landscapes, heroes and famous people.</p> <p>We would research the art and music of that country as part of our study.</p>

			create our own work In Science, we think just how important water is as we plant our spring seeds and watch them grow indoors and out.	www.takeonepicture.org 'The Castle of Muiden in Winter', 1658 by Jan Beerstraaten 'Saint George and the Dragon', about 1460 by Paolo Uccello Music: In The Hall of the Mountain King from Peer Gynt: Grieg	
Autumn Festivals: Halloween, Bonfire Night, Diwali, Remembrance	Winter Festivals: Christmas and New Year festivals around the world	Spring Festivals: Chinese New Year, Shrove Tuesday, Mother's Day, Easter around the world	Spring Festivals: May Day	Summer Festivals: Eid al Fitr St George's Day (23 rd April)	Summer Festivals: Midsummer's Day Celebrations, feast days, customs and traditions from chosen countries.

EYFS RE Unit: Local Syllabus

F.1-Where do we live and who lives there?	F.2-How do Christians celebrate at Christmas?	F.5-Who and what are special to us?	F.3-What makes a good helper?	F.4-What can we see in our wonderful world?
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KS1 RE Unit: Local Syllabus

1.4-How do we celebrate special occasions?	1.1-Which books and stories are special?	1.2-What does it mean to belong to a church or mosque?	1.3-Why do we care?
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SEAL Themes (Personal and Social Education)

New Beginnings	Getting On and Falling Out	Going For Goals!	Good to be me	Relationships	Changes
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Tuel Lane Infant School Curriculum- The second year of a two year cycle

Autumn Term		Spring Term		Summer Term	
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Funnybones	Eco Warriors	Can It Fly?	Once Upon a Time	Going Underground	On Safari
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<p>All about ourselves.</p> <p>We start with the well-known 'Funnybones' stories of The Alhbergs</p> <p>An introductory topic to get us all talking about ourselves and finding out about the other people around us and also, to get us up and moving! We find out about our bodies, senses, feelings, growth, health and wellbeing. We consider the benefits of healthy exercise, good food and the fun of different pastimes and hobbies. We make new friends.</p> <p>We study famous lives including Florence Nightingale and Mary Seacole, learning about health and hygiene and</p>	<p>Reduce, Reuse, Recycle.</p> <p>Can we think of 10 ways to make the world a better place?</p> <p>Can we improve our local environment? We use local maps to explore our corner of Yorkshire and the UK.</p> <p>We study climate and how it seems to change. We look at endangered species, and changing animal habitats.</p> <p>In science, we take a close look at different materials, how they are used and how suitable they are for their purpose.</p> <p>In Art, we research the many artists using old materials to make something new, exciting and beautiful and we have a</p>	<p>A topic to develop the interests and fascinations of the children in each class.</p> <p>It can include: Superheroes, machines and inventions, birds and insects and their habitats.</p> <p>In science we identify, explore, compare and test different materials</p> <p>Our famous lives include: Amelia Earhart and Douglas Crabtree (our own school's Battle of Britain Hero)</p> <p>Music: Short Ride in a Fast Machine: John Adams</p>	<p>Step into the past using a traditional tale or painting or dramatic event as a starting point.</p> <p>We might compare lives then and now with a focus on homes (Cinderella and her domestic chores!) or look at the different growing conditions for plants (Jack and The Beanstalk)</p> <p>We might design some clothes (The Elves and The Shoemaker, Puss in Boots, The Emperor's New Clothes) or take a trip through traditional stories from other countries.</p> <p>There is an emphasis on speaking and listening through storytelling, simple play scripts and drama as we enjoy the lovely patterned sentences and exciting vocabulary in the stories.</p> <p>Some paintings to consider:</p>	<p>What's happening under our feet?</p> <p>In geography, we look at landscapes and features such as mountains, valleys, caves and volcanoes.</p> <p>In science, it's all about the plants and their roots burrowing into the soils.</p> <p>We learn about animals who have adapted so that they can live underground and about the many mini-beasts in the soil.</p> <p>In art, we use the internet to research cave paintings - simple pictures that tell us about the daily lives of people who lived many years ago and we try our own!</p>	<p>We set off to find out about: animals, birds, insects, flowers and trees. We look at the flora and fauna of different countries, the landscapes- from rainforest to desert, from the top of the highest mountains to the bottom of the deepest ocean.</p> <p>Summer visits to: Yorkshire Wildlife park, The Deep, Blackpool Zoo and Jungle Experience.</p> <p>A famous painting: Henri Rousseau's Tiger in a Tropical Storm or Surprised!</p> <p>Music: Carnival of the Animals: Saint-Saens and to inspire us to make our own animal music and stories, Peter and The Wolf, Sergei Prokofiev.</p>
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Mary Anning, fossil hunter and palaeontologist!	go! Our film is WALL-E		www.takeonepicture.org Clothes: 'The Umbrellas', 1881-6 by Pierre-Auguste Renoir Toys: 'The Graham Children', 1742 by William Hogarth Transport ;'The Hay Wain', 1821 by John Constable We also take a closer look at rho work of illustrators such as Quentin Blake.		
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Tuel Lane Infant School Nursery Curriculum Themes

Autumn Term		Spring Term		Summer Term	
Ourselves	Spiders	Winter	Pirates	Superheroes!	Dinosaurs
Bears	Celebrations	Traditional tales	The Ocean	Growth	Holidays
Autumn days	Christmas		Spring		Summertime!
Autumn Festivals: Halloween, Bonfire Night, Diwali, Remembrance	Winter Festivals: Christmas and New Year around the World	Spring Festivals: Chinese New Year, Shrove Tuesday, Mother's Day, Easter around the world	Spring Festivals: May Day	Summer Festivals: Eid al Fitr St George's Day (23 rd April)	Summer Festivals: Midsummer's Day Celebrations, feast days, customs and traditions from chosen countries.