

**End of Key Stage 1 Teacher Assessment  
2018 - 2019**

END of KS1 RESULTS		% Achieving (no. of pupils)			
		HNM / WTS	EXS	GDS	EXS+
READING	2019 TUEL LANE (31 pupils)	19.4 (6/31)	58.1 (18/31)	22.6 (7/31)	80.6 (25/31)
	2018 TUEL LANE (36 pupils)	18.9	67.6	13.5	81.1
	2019 CALDERDALE*	27.5	51.4	21.1	72.4
	2019 NATIONAL*	25.0	49.9	25.1	75.0
WRITING	2019 TUEL LANE (31 pupils)	19.4 (6/31)	74.2 (23/31)	6.5 (2/31)	80.6 (25/31)
	2018 TUEL LANE (36 pupils)	35.1	64.9	0.0	64.9
	2019 CALDERDALE*	36.5	55.0	8.5	63.5
	2019 NATIONAL*	30.7	54.5	14.8	69.3
MATHEMATICS	2019 TUEL LANE (31 pupils)	22.6 (7/31)	64.5 (20/31)	12.9 (4/31)	77.4 (24/31)
	2018 TUEL LANE (36 pupils)	35.1	62.2	2.7	64.9
	2019 CALDERDALE*	27.0	54.6	18.4	73.0
	2019 NATIONAL*	24.3	53.9	21.8	75.7
RWM	2019 TUEL LANE (31 pupils)	35.5 (11/31)	64.5 (20/31)	0 (0/31)	64.5 (20/31)
	2018 TUEL LANE (36 pupils)	48.6	-	-	51.4
	2019 CALDERDALE*	40.6	-	-	59.4
	2019 NATIONAL*	35.0	53.8	11.2	65.0

*Tuel Lane 2019 outcomes demonstrate the percentage of pupils attaining or exceeding the expected standard in individual subject areas were in advance of the Calderdale and National averages. Combined attainment is in advance of Calderdale averages and broadly in line with National averages.*

*\*Calderdale/National data – statistical first release on Perspective Lite (yet to be validated).*

## EYFS Profile Summary

2018 – 2019

AREA OF LEARNING		Profile Judgement (based on ELGs)											
		TUEL LANE 2019				NATIONAL 2019				CALDERDALE 2019			
		Emerging %	Expected %	Exceeding %	Exp. & Exc. %	Emerging %	Expected %	Exceeding %	Exp. & Exc. %	Emerging %	Expected %	Exceeding %	Exp. & Exc. %
Communication & Language	Listening and attention	16.7	70.0	13.3	83.3	14.2	62.8	23.0	85.8	13.9	63.8	22.3	86.1
	Understanding	10.0	83.3	6.7	90.0	14.5	62.4	23.1	85.5	13.7	63.4	22.9	86.3
	Speaking	10.0	86.7	3.3	90.0	14.8	65.4	19.8	85.2	12.9	65.9	21.3	87.1
Physical Development	Moving and Handling	3.3	93.3	3.3	96.7	11.0	71.0	18.0	89.0	10.0	74.1	16.0	90.0
	Health and self-care	3.3	96.7	0.0	96.7	9.1	71.1	19.8	90.9	10.3	72.9	16.8	89.7
PSED	Self Confidence and Awareness	6.7	86.7	6.7	93.3	11.6	70.2	18.2	88.4	11.2	71.2	17.6	88.8
	Managing feelings and Behaviour	3.3	96.7	0.0	96.7	12.7	71.2	16.1	87.3	12.6	72.6	14.8	87.4
	Making relationships	3.3	90.0	6.7	96.7	10.9	72.8	16.3	89.1	10.3	75.1	14.6	89.7
Literacy	Reading	36.7	50.0	13.3	63.3	23.1	58.3	18.5	76.6	24.4	58.1	17.5	75.6
	Writing	36.7	60.0	3.3	63.3	26.3	62.8	10.9	73.7	28.1	61.7	10.2	71.9
Mathematics	Numbers	30.0	53.3	16.7	70.0	20.4	63.2	16.5	79.6	22.5	61.9	15.6	77.5
	Shape, space and measure	16.7	80.0	3.3	83.3	18.6	66.1	15.3	81.4	20.5	64.8	14.7	79.5
Understanding of the World	People and communities	6.7	93.3	0.0	93.3	14.5	70.7	14.8	85.5	15.9	70.0	14.1	84.1
	The World	6.7	90.0	3.3	93.3	14.7	68.8	16.5	85.3	16.7	67.9	15.4	83.3
	Technology	0.0	100	0.0	100	7.0	74.2	18.8	93.0	7.4	79.1	13.5	92.6
Expressive Art and Design	Exploring and using media and materials	0.0	100	0.0	100	11.2	72.1	16.7	88.8	12.7	71.9	15.4	87.3
	Being imaginative	3.3	96.7	0.0	96.7	11.5	72.9	15.6	88.5	12.9	71.4	15.7	87.1
<b>Average Total Points Score</b>		33.0				34.5				34.2			
<b>GLD</b>		63.3				71.7				70.5			

**Good Level of Development (Prime areas + Mathematics & Literacy)**

**Pupils' ATTAINMENT in relation to national standards and compared with all schools:**

**EYFS – Reception**

	2017 (34 pupils)		2018 (38 pupils)			2019 (30 pupils)		
	Expected +		Expected +			Expected +		
	Tuel Lane %	National %	Tuel Lane %	National %	Calderdale %	Tuel Lane %	National %	Calderdale %
<b>Reading</b>	76.5	77.1	69.2	77.1	75.3	63.3	76.9	75.6
<b>Writing</b>	70.6	73.3	66.7	73.7	71.7	63.3	73.7	71.9
<b>Maths</b>	76.5	79.2	82.1	79.6	77.4	70.0	79.6	77.5
<b>GLD</b>	70.6	70.7	66.7	71.5	70.0	63.3	71.7	70.5

Table above shows % of pupils at 'expected' or 'exceeding' age related expectations at the end of EYFS over the last 3 years.

	2017 (34 pupils)		2018 (38 pupils)			2019 (30 pupils)		
	Exceeding		Exceeding			Exceeding		
	Tuel Lane %	National %	Tuel Lane %	National %	Calderdale %	Tuel Lane %	National %	Calderdale %
<b>Reading</b>	17.6	18.7	12.8	18.6	18.6	13.3	18.5	17.5
<b>Writing</b>	2.9	11.1	5.1	11.1	11.1	3.3	10.9	10.2
<b>Maths</b>	2.9	15.6	10.3	16.2	15.8	16.7	16.5	15.6

Table above shows % of pupils at 'exceeding' age related expectations at the end of EYFS over the last 3 years.

(GLD = **Good Level of Development:** Prime areas + Mathematics & Literacy)

## Year 1 Phonics Screening

	<b>2017</b> (38 pupils)	<b>2018</b> (32 pupils)	<b>2019</b> (36 pupils)
<b>TUEL LANE</b>	89.5%	90.6%	83.3%
<b>NATIONAL</b>	81.0%	82.7%	82.0%
<b>CALDERDALE</b>	80.0%	82.0%	82.6%

Table above shows number and % of pupils achieving or surpassing the pass mark compared to national averages.